	Medical History
Patient Name:	Date of Birth:
Concerns	
Please list the primary concerns that you wou	Ild like to address with therapy:
Pregnancy	
Do you know the details of the pregnancy?	Yes No
Pregnancy Proceeded: 🗌 Normally 🗌	·
Length of Pregnancy (in weeks):	Prenatal care was: Received Not Received
Pregnancy Complications:	
Eclampsia	Positive for Herpes Premature Labor
Gestational Diabetes	Positive for HIV Substance Exposure
Multiple Births	Positive for Strep B Toxemia
Polyhydramnios	Pre-eclampsia Other
Positive for Cytomegalovirus 'CMV'	
Please add any other comments regarding p	regnancy:
Delivery	
Do you know the details of the delivery?	☐ Yes ☐ No
	Vith Complications
Delivery was: 🗌 Vaginal 🛛 C-section	Emergency C-section
Delivery Complications:	
Abruption Placenta	Premature Rupture of Membranes
Breech Presentation	Transverse Presentation
Low Birth Weight	Prolapsed Cord
Negative Vacuum	Use of Forceps
Non-progressive/unproductive Labor Cociput Posterior Postion (Face up)	Uterine Rupture Umbilical Cord Wrapped Around Neck
Occiput Posterior Postion (Face up) Placenta Previa	Other
Birth Information:	
	Birth Hospital:
Needed to be transferred to another hospital	
Birth Weight: Birth Height:	
Please indicate for this pregnancy:	
Were there multiple children born from this pre-	egnancy?
Number of live births: Number of st	

Following Birth Were there any complications following birth Length of child's hospital stay: Complications Following Birth: Anemia of Prematurity Bronchopulmonary Dysplasia 'BPD' Cleft Lip Cleft Palate Club Foot ECMO Failure to Thrive Hyperbilirubinemia Intrauterine Growth Retardation 'IUGR'	 IVH Bleed IVH Bleed IVH Bleed IVH Bleed IVH Bleed IVH Bleed Jaundice therapy 8 Meconiur Necrotizin Neonatal Oxygen compared 	d Grade II d Grade III d Grade IV treated by light d/or blanket n Aspiration ng Enterocolitis 'NEC' hypoxia dependency	Retinopathy of F Thrombocytoper Ventilator Deper VP Shunt Other	ress Syndrome dor cytial Virus 'RSV' Prematurity 'ROP' nia (Low Platelet count ndency
Please list any syndromes that have either b	een diagnosed	d or are suspected:		
Current Medications Does the child currently take any medication	s? 🗌 Yes [] No		
Name of Medication		Dose	Frequency	Method
Comments:			1	
Allergies				
Does the child have any allergies? Yes				
Please list the child's allergies:				
Hearing Test				
Do you have concerns about the child's hear	ring? 🗌 Yes	No No		
Never Tested, No Concerns				
Never Tested, Have Concerns Normal Test Results				
Abnormal Test Results Last Test	t Date:			
 Results:				
Concerns:				

Vision Test Do you have concerns about the Never Tested, No Concerns Never Tested, Have Concern]Yes No	
Normal Test Results			
Abnormal Test Results	Last Test Date:		
Results:			
Concerns:			
Surgeries Has the child had any surgeries	or procedures?] Yes No	
	Surg	geries and Procedures	
Туре			Date
Tests Has the child had any diagnostic	tests? 🗌 Yes		
		Diagnostic Tests	
Test			
		Diagnostic Tests	
	When	Diagnostic Tests Details/Results (if known) Details/Results (if known)	
Test	When	Diagnostic Tests Details/Results (if known) Deta	Date of last visit
Test	When	Diagnostic Tests Details/Results (if known) Details/Results (if known)	Date of last visit
Test	When	Diagnostic Tests Details/Results (if known) Deta	Date of last visit
Test	When	Diagnostic Tests Details/Results (if known) Deta	Date of last visit
Test	When	Diagnostic Tests Details/Results (if known) Deta	Date of last visit
Test	When	Diagnostic Tests Details/Results (if known) Deta	Date of last visit
Test	When	Diagnostic Tests Details/Results (if known) Deta	Date of last visit

Medical Conditions			
Does the child have any medical conditions?	? 🗌 Yes 🗌 No		
Does the child have:			
Allergies	Constipation	Seiz	zure Condition
Arteriovenous malformation (AVM)	Diarrhea	Slee	ep disorder
Anoxic brain injury	Down Syndrome	Slee	ep problems
Asthma/respiratory breathing problems	Hip subluxation Degrees?	Shu	ints
Autism	Hydrocele	Tor	ticollis
— Baclofen Pump	Laryngomalacia	 ∏ Tra	umatic brain injury (TBI)
Cerebral Palsy (CP)	Muscular Dystrophy		e Feeding
Cerebral Vascular Accident (CVA)	Osteoporosis		es in ears
Chronic Ear Infections	Periventricular Lukomalasia		al Nerve Stimulator
─ Colic	Reflux	☐ Nor	
—	Scoliosis Degrees?		
Places list any other modical conditions:			
Please list any other medical conditions:			
Comments:			
Motor Development			
Do you have concerns about the child's moto	or development? 🗌 Yes 🥅 N	No	
Please indicate when the child's ability for ea	· <u> </u>		as not begun:
			as not begun.
		I I to a come	
Activity	Began at age (in months):	Unsure	Has not begun
Bringing both hands to mouth	Began at age (in months):	Unsure	Has not begun
Bringing both hands to mouth Buttoning pants/shirt	Began at age (in months):	Unsure	Has not begun
Bringing both hands to mouth Buttoning pants/shirt Come to sitting from a lying position	Began at age (in months):	Unsure	Has not begun
Bringing both hands to mouth Buttoning pants/shirt Come to sitting from a lying position Creeping or crawling alone	Began at age (in months):	Unsure	Has not begun
Bringing both hands to mouth Buttoning pants/shirt Come to sitting from a lying position Creeping or crawling alone Fully Toilet trained	Began at age (in months):	Unsure	Has not begun
Bringing both hands to mouth Buttoning pants/shirt Come to sitting from a lying position Creeping or crawling alone Fully Toilet trained Grabbing a toy	Began at age (in months):	Unsure	Has not begun
Bringing both hands to mouthButtoning pants/shirtCome to sitting from a lying positionCreeping or crawling aloneFully Toilet trainedGrabbing a toyHolding head up alone	Began at age (in months):	Unsure	Has not begun
Bringing both hands to mouthButtoning pants/shirtCome to sitting from a lying positionCreeping or crawling aloneFully Toilet trainedGrabbing a toyHolding head up alonePulling self to standing position	Began at age (in months):	Unsure	Has not begun
Bringing both hands to mouthButtoning pants/shirtCome to sitting from a lying positionCreeping or crawling aloneFully Toilet trainedGrabbing a toyHolding head up alonePulling self to standing positionRolling Over	Began at age (in months):	Unsure	Has not begun
Bringing both hands to mouthButtoning pants/shirtCome to sitting from a lying positionCreeping or crawling aloneFully Toilet trainedGrabbing a toyHolding head up alonePulling self to standing positionRolling OverSelf-bathing	Began at age (in months):	Unsure	Has not begun
Bringing both hands to mouthButtoning pants/shirtCome to sitting from a lying positionCreeping or crawling aloneFully Toilet trainedGrabbing a toyHolding head up alonePulling self to standing positionRolling OverSelf-bathingSelf dressing	Began at age (in months):	Unsure	Has not begun
Bringing both hands to mouthButtoning pants/shirtCome to sitting from a lying positionCreeping or crawling aloneFully Toilet trainedGrabbing a toyHolding head up alonePulling self to standing positionRolling OverSelf-bathingSelf dressingSitting alone without support	Began at age (in months):	Unsure	Has not begun
Bringing both hands to mouthButtoning pants/shirtCome to sitting from a lying positionCreeping or crawling aloneFully Toilet trainedGrabbing a toyHolding head up alonePulling self to standing positionRolling OverSelf-bathingSelf dressingSitting alone without supportStanding unsupported	Began at age (in months):	Unsure	Has not begun
Bringing both hands to mouthButtoning pants/shirtCome to sitting from a lying positionCreeping or crawling aloneFully Toilet trainedGrabbing a toyHolding head up alonePulling self to standing positionRolling OverSelf-bathingSelf dressingSitting alone without support	Began at age (in months):	Unsure	Has not begun
Bringing both hands to mouthButtoning pants/shirtCome to sitting from a lying positionCreeping or crawling aloneFully Toilet trainedGrabbing a toyHolding head up alonePulling self to standing positionRolling OverSelf-bathingSelf dressingSitting alone without supportStanding unsupportedTying shoesWalking with support	Began at age (in months):	Unsure	Has not begun
Bringing both hands to mouthButtoning pants/shirtCome to sitting from a lying positionCreeping or crawling aloneFully Toilet trainedGrabbing a toyHolding head up alonePulling self to standing positionRolling OverSelf-bathingSelf dressingSitting alone without supportStanding unsupportedTying shoes	Began at age (in months):	Unsure	Has not begun
Bringing both hands to mouthButtoning pants/shirtCome to sitting from a lying positionCreeping or crawling aloneFully Toilet trainedGrabbing a toyHolding head up alonePulling self to standing positionRolling OverSelf-bathingSelf dressingSitting alone without supportStanding unsupportedTying shoesWalking with support	Began at age (in months):	Unsure	Has not begun
Bringing both hands to mouthButtoning pants/shirtCome to sitting from a lying positionCreeping or crawling aloneFully Toilet trainedGrabbing a toyHolding head up alonePulling self to standing positionRolling OverSelf-bathingSelf dressingSitting alone without supportStanding unsupportedTying shoesWalking with supportWalking unaidedZipping/unzipping jacket	Began at age (in months):	Unsure	Has not begun
Bringing both hands to mouthButtoning pants/shirtCome to sitting from a lying positionCreeping or crawling aloneFully Toilet trainedGrabbing a toyHolding head up alonePulling self to standing positionRolling OverSelf-bathingSelf dressingSitting alone without supportStanding unsupportedTying shoesWalking with supportWalking unaidedZipping/unzipping jacketHandwriting:		Unsure	Has not begun
Bringing both hands to mouth Buttoning pants/shirt Come to sitting from a lying position Creeping or crawling alone Fully Toilet trained Grabbing a toy Holding head up alone Pulling self to standing position Rolling Over Self-bathing Self dressing Sitting alone without support Standing unsupported Tying shoes Walking with support Walking unaided Zipping/unzipping jacket Handwriting: Is your child: Right Handed	anded Neither	Unsure	Has not begun
Bringing both hands to mouth Buttoning pants/shirt Come to sitting from a lying position Creeping or crawling alone Fully Toilet trained Grabbing a toy Holding head up alone Pulling self to standing position Rolling Over Self-bathing Self dressing Sitting alone without support Standing unsupported Tying shoes Walking with support Walking unaided Zipping/unzipping jacket Handwriting: Is your child: Right Handed Are there concerns about handwriting?	anded Neither	Unsure	Has not begun
Bringing both hands to mouth Buttoning pants/shirt Come to sitting from a lying position Creeping or crawling alone Fully Toilet trained Grabbing a toy Holding head up alone Pulling self to standing position Rolling Over Self-bathing Self dressing Sitting alone without support Standing unsupported Tying shoes Walking with support Walking unaided Zipping/unzipping jacket Handwriting: Is your child: Right Handed Please describe:	anded Neither	Unsure	Has not begun
Bringing both hands to mouth Buttoning pants/shirt Come to sitting from a lying position Creeping or crawling alone Fully Toilet trained Grabbing a toy Holding head up alone Pulling self to standing position Rolling Over Self-bathing Self dressing Sitting alone without support Standing unsupported Tying shoes Walking with support Walking unaided Zipping/unzipping jacket Handwriting: Is your child: Right Handed Left Ha Are there concerns about handwriting? Please describe: Play:	anded Neither Yes No		Has not begun
Bringing both hands to mouth Buttoning pants/shirt Come to sitting from a lying position Creeping or crawling alone Fully Toilet trained Grabbing a toy Holding head up alone Pulling self to standing position Rolling Over Self-bathing Self dressing Sitting alone without support Standing unsupported Tying shoes Walking with support Walking unaided Zipping/unzipping jacket Handwriting: Is your child: Right Handed Please describe:	vities?	Unsure	Has not begun

S	en	SC	ory
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Sensory Processing & Regulation (please select all that apply):

Sensory Processing & Regulation (plea		it apply).	
 Avoids getting messy Seeks out (craves) touch or movem Stumbles or falls frequently 	ent	Resists certain movements (e.g. bou Has difficulty figuring out how to mov with movements	
Appears awkward or less coordinat	ed	Does not tolerate certain textures (e.	g. clothing,surfaces,foods)
Flaps hands		Uses lots of pressure when touching	someone or holding object
Resists/does not allow brushing of t	eeth	Has difficulty transitioning from one a	activity to another
Bangs on surface, bangs/hits head		Has difficulty falling asleep	
Fatigues quickly		Has difficulty remaining asleep throug	ah the night
Has self-abusive behaviors		Appears Lethargic/sleepy all the time	• •
Resists certain tasks or environmer	nt 🗌	Has poor sense of body in space, rur	
Spins things or self		Seeks support for posture (e.g. leans	•
Is sensitive to lights, sounds or noise	e –	people, holds head)	
Sleeps a lot		Demonstrates stiff or rigid movement	t patterns
Resists touch		Hyperfocussed (on specific tasks, pe	
Walks on toes	Ot	her (please describe):	
Lines up toys or objects			
Seeks out (craves) visually stimulat	ing objects		
Seeks out (craves) stimulating sour		None	
Social			
Social/Emotional Skills (select all that a	oply):		
 Is easily distracted Calms self easily Gets angry/frustrated easily Is aggressive towards others Other: please describe 	Doesn't a	Ilow others to join in play	nly plays with adults refers to play alone as difficulty with separations as poor eye contact
Description of Child (select all that apply	y) :		
Active Cautious Affectionate Curious Aggressive Demanding Calm Difficult to Compare	Distrac	I Detivated Shy	
Feeding			
Do you have concerns about the child's	feeding or diet	? 🗌 Yes 🗌 No	
Does the child currently use any feeding	•	☐ Yes ☐ No	
		ing Milestones	
When did the child begin?	Age (in month	-	Age (in months)
Using a Bottle		Using a Straw	
Using a Pacifier		Stop Using a Bottle	
Eating baby food		Stop Using a Pacifier	
Eating table food		Using Utensils to Eat	
Drinking from a Cup		Holding own bottle/cup	
Drinking from a Sippy Cup		Self-feeding	
Breast Feeding # times currently breast fed per da U Was never breast fed	y []	Weaned from breast feeding at age: _	

Feeding (continued)			
Describe Any Feeding Problems:			
Food Likes:		Food Dislikes:	
Communication Needs Sv Current Feeding Adaptations Thickened Liquids: Consi Adapted Utensils Details: Adapted seating Detail Calorie supplements Detail	vallowing Und stency: s: s:	erstanding Words	Jaw shifts/slides/juts uous 🔲 Bolus
Do you have concerns regarding the c	hild's speech, langua	ge or communication skills?] Yes 🔲 No
		 /ilestones	
When did the child begin?	Age (in months)	Milestone	Age (in months)
Babbling		Putting 2 words together	
Saying first words Naming familiar objects	Using short sentences		
Communication Skills Does the child: Have speech that is understood by me Respond correctly to yes/no questions	ost people?	es No	
Follow simple instructions?			
Respond when name is called?			
Stutter? Recognize objects, people, and place	s?		
Please describe current speech conce	rns:		
The child's primary method of commur Is an augmentative communication de Details:		al 🗌 Non-Verbal	
Select the primary methods of verbal communication used:		Select the primary me communication used:	thods of verbal
None 2 word Phra Vocalizations Complete So Single Words Single Words		 Facial Expression Body Language Manual Sign Language 	Pointing

Home Environment				
Child lives with: (Please select all	that apply)			
🗌 Birth mother 🔄 Step	o-mother	Siblings		
Birth father	o-father	Please list siblings	ages:	
Adoptive mother	ndmother	Other Relative		
Adoptive father	ndfather			
🗌 Legal guardian		· · · · ·		
Please specify:				
Additional Comments:				
Adoption				
Was the child adopted?	es 🗌 No	Age at adoption:		
Additional Details:				
Type of Home				
Single Level Ground	Floor Apartment	Assisted Living F	acility 🗌 Grou	p Home
	evel Apartment	Skilled Nursing F		
Other:			-	
Stairs				
Are there stairs to get into the h	ome? 🗌 Yes	No How many?		
Handrail?			_	
Are there stairs inside the home		No How many?		
Handrail?		No How many?		
Is there a Ramp to get into the h	nome? 🗌 Yes	🗌 No		
Where is the Bathroom located?	? Where is	the Bedroom located?		
Main Level		Level		
Upper Level		er Level		
Additional Comments:				
Equipment	to oppict with op	tivition mobility or positic		
Does the child use any equipment Equipment presently used (Please				No
Equipment	Approx. Age	Details	Uses at Home	Uses at School/Day Care
Braces	Approx. Age		03e3 at nome	
Walker				
Stander				
Manual Wheelchair				
Power Wheelchair				
Hoyer Lift				
Weighted Vest				
Hand Splint(s)				
Track System				
Other:				
Other:				
Other:				
	l	l		

Comments:				
Other Services				
Does the child currently receive a	ny services?	∏Yes ∏ N	lo	
Please select all that apply:	•			
Therapy Services	Туре	Status	How often?	Where?
Assistive Technology				
Audiology				
Behavior Therapy				
Developmental History				
El Services				
Intensive Suit Therapy				
Vision Therapy				
Nutrition				
Occupational Therapy				
Physical Therapy				
Social Therapy				
Speech / Language Therapy				
Developmental Follow-up Clinic				
Other:				
School				
Does your child have an IFSP?		Yes 🗌 No		
Does your child have an IEP fron	n school? 🗌	Yes 🗌 No		
Grade in School:	Name of	School:		
Has your child had a psychologic	-		ation completed?	Yes No
Comments:				
Is the child involved in any comm		•		
lf yes, please provide more detail	s:			
Home Program				
Do you currently perform a home Yes No	program with	n the child? (e.g. s	stretching, strengthe	ening activities, brushing, etc)?
f yes, please describe what you o	do:			
, _,				