



## ALL ABOUT SPEECH & LANGUAGE

### SPEECH PRODUCTION – DEVELOPMENTAL MILESTONES

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#### Birth to 3 months: “cooing sounds”

- ✓ Loud sounds startle infant
- ✓ Smiles when spoken to
- ✓ Recognizes voices



#### 4 - 6 months: “b, p, m sounds”

- ✓ Eyes follow sounds direction
- ✓ Notices toys making sounds
- ✓ Recognizes voice tone changes
- ✓ Listens to music



#### 7 months – 1 year: “mamma” and “pup”

- ✓ Turns and looks in sound’s direction (i.e. voices, environmental, toys)
- ✓ Listens when spoken to by caregivers
- ✓ Recognizes common words (i.e. ball, cookie, book)
- ✓ Responds to simple requests (i.e. Get your shoes please!)



#### 1 to 2 years: “more cookie” & “go bye-bye?”

- ✓ Knows and points to body parts
- ✓ Knows and uses animals sounds and environmental noises (i.e. moo and beep)
- ✓ Follows simple commands
- ✓ Listens to stories, songs, and rhymes
- ✓ Point to pictures in books when named – can ask, “What’s that?”

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[www.aaspeech.com](http://www.aaspeech.com)

South Tampa Office: 1413 South Howard Avenue Suite 208, Tampa, FL 33606  
Riverview Office: 6152 Delancey Station Street, Suite 205, Riverview, FL 33578



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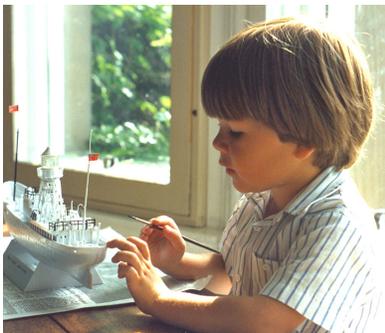
**2 to 3 years:** “*k, g, f, t, d, and n sounds are fully in inventory*”

- ✓ Vocabulary development begins to expand!
- ✓ Follows two-step commands
- ✓ Listens to longer stories
- ✓ Engages in pretend play (i.e. Uses a banana as a telephone when an actual phone is not present while playing etc.)



**3 to 4 years:** “*Why?*”

- ✓ Using longer sentences to communicate using 4+ words
- ✓ Talking about “here and now” and things that have already happened
- ✓ Answers and asks questions: Who? Where? What? Why? Is? Can? When? Whose?



**4 to 5 years:** “*Children are 75% to 100% intelligible*”

- ✓ Pays attention to stories and answers questions
- ✓ Attends to and understands routines at home and school
- ✓ Communicates easily with other children and adults and is understood by familiar and unfamiliar people; using a lot more details when talking!
- ✓ Play routines are imaginative and very creative

This information is only a guideline. Each child is different and should be evaluated accordingly. Therapy plans are customized based on individual evaluations, results, and caregiver concerns. We are always happy to discuss any concerns you may have. Please do not hesitate to contact us today!

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